



Daily Routine for 2-5 years

The staff ratio for 2-3 year olds is set at a minimum of 1 member of staff to 4 children.

The staff ratio for 3-5 year olds is set to a minimum of 1 member of staff to 8 children.

Continuous outdoor provision between 9.30 and 17.00. Sand and water is always available indoors and out.

8.00-9.10	Arrival - Self registration, making choices, social interactions, developing self confidence and school readiness skills Free choice play - inside play - child led cross circle activities to help children settle into the day. Outside play - Including sand, water, writing, number games, physical challenges and free choice play
9.10-9.30	Circle time. Split into 2-3 years and 3-5 years groups Include welcome song, number songs, thumbs up feedback, action songs, sharing news, letter and sounds and listening activities
9.30-11.20	Structured free play and continuous provision. Rolling snack time Key person group pre school activities for individual observations on a 1:1 basis. Number, colour, space and shape, letter recognition, jolly phonics and days of the week
11.20-11.40	Physical activity involving listening to instructions inside and out, moving in different ways, hand washing routines and settling down for lunch
11.40-12.00	Story time for all and structured quiet time
12.00-12.50	Lunch time - Developing table manners, communication skills, likes and dislikes, trying new things, taking turns and sharing
12.50-14.00	Free choice play - inside play - child led cross circle activities to help children settle into the day. Outside play - Including sand, water, writing, number games, physical challenges and free choice play
14.00-14.30	Circle time. Split into 2-3 years and 3-5 years groups Include welcome song, number songs, thumbs up feedback, action songs, sharing news, letter and sounds and listening activities
14.30-16.00	Structured free play and continuous provision. Rolling snack time Key person group pre school activities for individual observations on a 1:1 basis. Number, colour, space and shape, letter recognition, jolly phonics and days of the week
16.00-16.20	Physical activity involving listening to instructions inside and out, moving in different ways, hand washing routines and settling down for lunch
16.20-16.40	Story time for all and structured quiet time
16.40-17.10	Tea time - Developing table manners, communication skills, likes and dislikes, trying new things, taking turns and sharing
17.10-18.00	Structured free play and continuous provision